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Destiny R. Bell

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**EDUCATION**

**PhD, Psychological Sciences Kansas State University Graduation: May 2023**

 Manhattan, KS

Overall GPA: 3.85/4.0

**Bachelor of Arts, Psychology Christian Brothers University Graduated: May 2018**

 Memphis, TN

Overall GPA: 3.83/4.0: Summa Cum Laude

**HONORS & AWARDS**

Psi Chi, International Psychology Honors Organization **Admitted 2016**

Behavioral Sciences Faculty Award **Awarded 2018**

Outstanding School of Arts Graduate Student Award **Awarded 2018**

Graduate Associate for Psychological Sciences **Admitted 2018**

Kansas State University Timothy R. Donoghue Award ($10,000) **Awarded 2018 and 2019**

Arts & Sciences Research Travel Award ($161) **Awarded 2019**

Graduate School Council Travel Award ($750) **Awarded 2019**

**RESEARCH EXPERIENCE**

**Graduate Research Assistant**  **June 2019 to Present**

Electroencephalography (EEG) Core

*Kansas State University*

**Responsibilities:** I oversee a team of three to five undergraduate students. I assist with laboratory needs, such as designing new programs and running EEG studies. I train undergraduates on the EEG systems in the laboratory. I help the director design and implement cognitive neuroscience studies regarding confidence judgments. I help other individuals in the laboratory that use the EEG core for partnerships.

**Lab Manager August 2017 to May 2018**

Cognitive Neuroscience Laboratory

*Christian Brothers University*

**Responsibilities:** I oversaw and instructed a team of 10 undergraduate students in the laboratory. I managed appointments and time slots for the EEG team. I assisted in EEG preparation for participants. I ordered supplies and scheduled experimental time slots for two courses. I worked closely with two professors for ongoing EEG projects within the lab.

**Research Assistant January 2016 and May 2018**

Cognitive Neuroscience Laboratory

*Christian Brothers University*

**Responsibilities:** I operated and applied a 64-channel EEG system. I collaborated with a team of 10 undergraduate students under the supervision of a faculty member. I set-up experiments and provided instructions for participants during the experiments. I recorded EEG data for further analyses.

**TEACHING EXPERIENCE**

**Teaching Assistant January 2019 to May 2019**

Cognitive Psychology

*Kansas State University*

**Responsibilities:** I designed and organized pop quizzes for the classroom. I graded examinations, including multiple choice and essay questions. I managed the online grading system, CANVAS, for the student grading. I graded final research proposals designed to help the students prepare for other classes or independent projects. I tutored students before examinations as well as assisted in developing ideas for final research proposals.

**Teaching Assistant August 2018 to December 2018**

Clinical Methods Laboratory

*Kansas State University*

**Responsibilities:** I designed and organized weekly discussions in the classroom and online. I prepared essay question materials. I oversaw and graded weekly discussion questions as well as essay papers for lesson plans.

**Learning Facilitator August 2017 to May 2018**

General and Cognitive Psychology

*Christian Brothers University*

**Responsibilities:** I designed, organized, and graded examinations for the professor. I prepared and delivered three different lectures, regarding cognitive neuroscience materials (e.g., application of EEG studies). I offered tutoring sessions for students before exams. I also helped do an item analysis of examination questions to be taken out of the exam.

**PRESENTATIONS**

*REGIONAL*

**Bell, D.** **R.**, Leggett, C.W., Mattingly, M., & O’Brien, M. (2017, April). *The effect of video game usage and content on cognitive ability*. Poster presented at Arkansas Symposium, Conway, AR.

**Bell, D. R.**,Lockard, B., Halveca, T. & Sable, J.J. *Rhythm evokes CNV-like response*. (2018, February). Paper presentation at 21st Annual Mid-South Psychology Conference (MSPC), Memphis, TN.

Vogl, R., **Bell, D. R.,** & Morrison, M. R. *The glory of grit in autobiographical memory*. (2018, February). Paper presentation at 21st Annual Mid-South Psychology Conference (MSPC), Memphis, TN.

*INTERNATIONAL*

Perez-Muñoz, A., Woody, P. L., **Bell, D. R.**, Rogers, J. & Sable, J. J. (2017, October). *Dynamic tones are more distracting than static tones regardless of task difficulty.* Poster presented at Society for Psychophysiological Research, Vienna, Austria.

**Bell, D. R,** Lockard, B., Halveca, T. & Sable, J.J. (2018, October). *Rapid, rhythmic tones produce a CNV-like response.* Poster presented at Society for Psychophysiological Research, Quebec, Canada.

**Bell, D. R,**  & Bailey, H. (2019, November). *Effective strategies – When do they fail?.* Poster presented at Psychonomics. Quebec, Canada.

Zakrzewski, A. C., Ball, N. J., **Bell, D. R.**, Wheeler, K., & Wisniewski, M. G.(2019, November). *Confidence, learning, and metacognitive accuracy track auditory ERP dynamics*. Poster submitted to Auditory Perception & Cognition Society, Quebec, Canada.

**PROJECTS**

*MANUSCRIPTS IN PROGRESS*

**Bell, D. R.,** & Bailey, H. *Effective Strategies – When Do They Fail?*

**Summary:** Participants completed two working memory tasks and a fluid intelligence task. They were asked to rate how difficult each problem on the fluid intelligence task was. This research project had four undergraduates working on data collection. The project investigated the link between fluid intelligence and working memory. The project looked at how perceived difficulty might moderate performance strategies within a task. This project will be presented at Psychonomics. This project is currently in preparation for manuscript submissions to *Memory and Cognition*.

**Bell, D.R.,** Lockard, B., Halveca, T. & Sable, J.J. *Varying tones evokes CNV-like response.*

**Summary:** This project investigated whether short tones trains would elicit the contingent negative variation (CNV). Participants were required to either attend to sounds and tap to the end of the tone train or were told to ignore the tones and focus on visual stimuli. The project was developed in collaboration with four other undergraduate students. Data was collected using a 64-channel EEG system. The data was cleaned and processed for data analysis. This project was submitted and presented a Society for Psychological Research (SPR) in October 2018. This project is currently in preparation for manuscript submission to *Psychophysiology*.

*PAST*

Vogl, R. J., **Bell, D. R.,** & Morrison, M. R. *Fading affect bias in autobiographical memory and grit*.

**Summary:** This project investigated memory for emotional events. Participants recalled memories for both negative and positive events. Participants were asked to rate how emotional the event was at the time it happened and how emotional the event was at the time of the study. This project was a collaboration with an advisor, Dr. Rodney Vogl. The project included an undergraduate mentee that observed data analyses and helped with poster design. The project was presented at the poster session for the 21st Annual Mid-South Psychology Conference (MSPC) in February 2018.

**Bell, D. R**., Leggett, C.W., & Mattingly, M. (2017). *The effect of video game usage and content on cognitive ability*.

**Summary:** This project looked at how video game usage and context affected cognitive ability. Participants were divided into two groups: Strategy Games and Action games. The two groups played for either 10 min or 25 min. The purpose of the study was to see how playing various game times for various times impacted strategic ability on a problem-solving task. The project was a collaboration between two other undergraduates for course credit. The results were presented as a poster presentation at the Arkansas Symposium in April 2017.

**CAMPUS INVOLVEMENT**

**Treasurer May 2019-Present**

Graduate Association for Psychology Students

*Kansas State University*

**Responsibilities:** I am in charge of maintain the account balance, budgeting for expenses, and reimbursements. I also assist in planning various events decided to ensure that psychology graduate students feel at home and welcomed.

**Graduate Representative for Intercultural Leadership Committee January 2019-Present**

Graduate Student Council

*Kansas State University*

**Responsibilities:** I am a representative on the behalf of the graduate school council as well as the LGBTQIA+ community. I help the committee weigh issues of diversity and inclusion around campus. We plan events to encourage acceptance and grow the diversity statement at Kansas State University. We meet with planning committees around campus to ensure that everyone is included around campus.

**Honor Council Member August 2018-Present**

Graduate Student Council

*Kansas State University*

**Responsibilities:** I act as a voice for punishing students that violate the honor code at Kansas State University. If a student plagiarizes or commits various academic fraud, they are given a trial to determine fair punishment. I enact and uphold the honor code as a fellow member of the committee. I decide adequate judgment for violations and am expected to attend trainings on the honor code rules and regulations.

**LGBTQIA+ Advocacy Representative August 2018-Present**

Graduate Student Council

*Kansas State University*

**Responsibilities:** I am a representative for the voices of the LGBTQIA+ community in the graduate school. I inform the council of issues around campus that are affecting or could affect the LGBTQIA+ community. I plan special events designed to help LGBTQIA+ graduate students feel welcomed into the community. I have presented information on the LGBTQIA+ community at a graduate school meeting. I am expected to continue giving presentations about the community at various meetings and forums on campus.

**COMPUTER/TECHNICAL SKILLS**

* Microsoft Office (Word, Excel, PowerPoint), Gmail, Google, Skype
* **Basic working knowledge of specialized software experience**: Statistical Packaging for the Social Sciences (SPSS), MatLab, LiveCode, R Statistical Package
* **Basic working knowledge of specialized psychophysiology systems**: BIOPAC (measuring EEG, EDA, EKG, & EMG data), 64-channel BioSemi, 64-channel BrainVision, 64-channel Geodesic EEG system